**Case Example: Drop ins for Under 5s and their families:**

**What do you want to prove?**

The outcomes for Drop ins are related to the overall outcomes for Family Support and Identification strands, at a Universal and Targeted Level

* Parents and carers of children and young people with identified speech, language and communication needs (SLCN) access additional specific support to ensure confidence in their role as a key communication partner and educational support for their child or young person. Families and young people with SLCN are supported to make choices and access appropriate support.
* Children and young people are signposted to appropriate identification routes.
* Early identification of children whose speech, language and communication needs may require targeted or specialist support is as efficient and accessible as possible.

**Outcome statements**

Parent who attend drop in sessions with their child can identify a positive change in their child following their attendance. Parents have increased confidence in their role as a key communication partner.

**What tools might support you to prove this?**

1. Early Years Drop-in (access to service) - Parent Evaluation
2. Early Years Drop in - Data (per drop in)
3. Early Years Drop-in - Practitioner Evaluation

**What impact data can you expect from this tool?**

* Before and after ratings for level of parental concern
* Before and after ratings for level of parental confidence in support their child’s communication
* Multiple choice options for parents to identify positive changes in the child’s communication
* Description of positive changes in the child’s communication as seen by the parent
* Before and after ratings for level of practitioner knowledge and confidence
* Practitioner observations of changes for the family
* Multiple choice options for practitioners to identify positive changes in the child’s communication
* Description of positive changes in the child’s communication as seen by the practitioner

**What quality data can you expect from these tools?**

* Multiple choice options for parents to identify how they have changed the way they support their child
* Description of how the parent has changed the way they support their child
* Multiple choice options for practitioners to identify how they have changed the way they support the child or family

**What input data can you expect from these tools?**

* How many people attended, when and what the outcome was
* Where people attended
* Why people attended
* What is the parent’s perspective on what happened at the session
* What is the practitioner’s perspective on what happened at the session